

Self-Reflection Handout: Productive Skills Assessment

Using the rubric that is most appropriate to this assessment, what grade would you give yourself and why? Do you agree with your peer or teacher evaluation? Why or why not?

Criterion	Score (out of 8)	Remarks/Justification
Message and language functions		
Language variety and control		
Context and format		

Plan

How will your evaluation inform your next productive task? How will you capitalize on your strengths? How will address your weaknesses? What, if anything, will you change about your approach? Establish a SMART goal for yourself to consider when doing the next productive task in class.

Area of focus (a strength or weakness)

Specific	What do you want to achieve?	
Meaningful	Why is it important?	
Action-Oriented	What steps will you take?	
Realistic	How do you know that you can achieve this goal?	
Timely	When do you think that your goal can be accomplished?	

